

OKLAHOMA CITY COLLEGE
BULLETIN

VOL. XII

JULY, 1922

No. 3

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

YEAR BOOK

CATALOG FOR 1921--1922

ANNOUNCEMENTS FOR 1922-1923

Published quarterly (January, April, July, October) by
OKLAHOMA CITY COLLEGE, Oklahoma City, Oklahoma

Entered as second class matter at the postoffice at Oklahoma City,
Oklahoma, under the act of August 24, 1912.

TABLE OF CONTENTS

Calendar	3
Board of Trustees.....	4
Standing Committees of the Faculty.....	5
Faculty	6

PART I. ORGANIZATION AND ADMINISTRATION

Historical	8
Location	9
Buildings and Equipment.....	9
Income	9
Religious Life	10
Co-ordination with State University.....	10
Expenses	10
Student Self-help	11
Scholarships	12
Organization	12
Student Organizations	13
Rules of Administration	13
Requirements for Admission	14
Classification of Students	14
Degrees, Diplomas, and Certificates.....	14
Dates of Registration, and Penalty for Late Enrollment.....	16
Physical Examination, and Physical Training.....	16
Residence Requirements	16
Explanation of Credit System.....	16
Maximum and Minimum Schedules.....	17
Change of Enrollment	17
Examinations	17
Absences	17
Grading System	18
Year and Semester Honors.....	18
Student Advisory System	18
Schedules of Recitations.....	19

PART II. COURSES OF INSTRUCTION

Pages 21-43

PART III. CATALOG OF STUDENTS

Degrees Conferred in 1921.....	44
Honors for 1921-1922.....	44
Roster of Students, 1921-1922.....	45

CALENDAR

FIRST SEMESTER

1922

September 18-19, Monday and Tuesday: Registration days. Extra fee for delayed enrollment.

First quarterly tuition payment due.

November 20, Monday: Second quarterly tuition payment due.

November 29, Wednesday, 6:20 p. m.: Thanksgiving recess begins.

December 4, Monday, 8:00 a. m.: Thanksgiving recess ends.

December 22, Friday, 1:30 p. m.: Christmas recess begins.

1923

January 2, Tuesday, 8:00 a. m.: Christmas recess ends.

January 24-26, Wednesday to Friday: Semester examinations.

SECOND SEMESTER

January 29, Monday: Registration day. Extra fee for delayed enrollment.

Third quarterly tuition payment due.

February 4-9: Week of Prayer for Colleges.

February 22, Thursday: Washington's Birthday, a holiday.

March 17, Saturday: Founders' Day.

March 29, Thursday, 6:20 p. m.: Easter recess begins.

April 3, Tuesday, 8:00 a. m.: Easter recess ends.

Fourth quarterly tuition payment and graduation fee due.

May 27, Sunday: Baccalaureate Day.

May 28, 29, 31, Monday, Tuesday, Thursday. Semester examinations.

May 29, Tuesday: Annual Meeting of the Board of Trustees.

May 31, Thursday: FORTY-SECOND ANNUAL COMMENCEMENT.

BOARD OF TRUSTEES**TERM ENDS OCTOBER 1922**

MINISTERS: J. W. Baker, Tonkawa
H. B. Collins, Guthrie
D. C. Dutton, Oklahoma City
T. S. Pittenger, Wichita Falls, Texas
L. M. Potts, Oklahoma City
M. N. Powers, Kansas City, Missouri
I. F. Roach, Oklahoma City
H. S. White, Enid

LAYMEN: J. R. Lankard, Kingfisher
P. E. Magee, Tulsa
Frank Phillips, Bartlesville
W. M. Short, Fort Worth, Texas
W. M. Vickery, Blackwell
J. F. Warren, Oklahoma City

TERM ENDS OCTOBER 1923

MINISTERS: J. W. Abel, Tulsa
E. C. Anderson, Guthrie
H. W. Lewis, Lawton
O. B. Morris, Tulsa
F. M. Stephenson, Oklahoma City
Bishop E. L. Waldorf, Wichita, Kansas

LAYMEN: H. U. Bartlett, Sapulpa
W. E. Brewster, Medford
Thomas Jensen, El Reno
H. B. Kliewer, Cherokee
F. W. Lintz, Guthrie
G. A. Nichols, Oklahoma City
William Ryan, Enid
M. D. Scott, Oklahoma City
E. C. Stanard, Shawnee

TERM ENDS OCTOBER 1924

MINISTERS: J. E. Burt, Oklahoma City
C. L. DeBow, Dallas, Texas
E. V. DuBois, Stillwater
J. L. LaGrone, Alva

LAYMEN: Nathan Boggs, Oklahoma City
Preston Breckenridge, Anadarko
John Embry, Oklahoma City
E. M. Fisk, Denison, Texas
F. E. Felt, Enid
F. W. Green, Guthrie
A. L. McRill, Oklahoma City
W. H. Wilcox, Stillwater

STANDING COMMITTEES OF THE FACULTY

ATHLETICS: Brous, Soutar

LITERARY ACTIVITIES: A. B. Rigg, Conkling, McRill

RELIGIOUS WORK: Nihart, Green, Pittenger

SCHOLASTIC STANDARDS: Goodell, M. G. Rigg

SOCIAL LIFE. Brooks, Harris, Sandifur

FACULTY
1921-1922

EDWIN GEORGE GREEN, President.

A. B. 1906, University of Denver.

WILLARD ARTHUR GOODELL, Dean and Registrar; Professor of Religious Education. A. B. 1898, A. M. 1910, Cornell College; Ph. D. 1921, Yale University.

‡DAVID P. UNRUH, Director of Department of Fine Arts; Instructor in Voice. B. Mus. 1915, Lawrence College; M. Mus. 1917, Chicago Musical College; Pupil of Oscar Saenger, Frederick Vance Evans, Adolf Muhlmann.

FRED M. STEPHENSON, Financial Secretary.

CLINTON M. ALLEN, Assistant Professor of Mathematics.

A. B. 1912, University of Oklahoma; A. M. 1917, Columbia University.

FRANK GARY BROOKS, Professor of Biology and Geology.

B. S. 1915, Allegheny College; A. M. 1922, University of Oklahoma.

BERTRAND CALEY BROUS, Assistant Professor of Chemistry and Physics.

A. B. 1904, B. S. in Ed. 1908, A. M. 1912, University of Missouri.

‡WAYNE CAMPBELL, Instructor in Public Speaking and Dramatic Art. Diploma, 1889, Trueblood College of Oratory.

TOM BENJAMIN COFFMAN, Instructor in Mathematics.

Diploma, 1919, Northwestern State Teachers' College, Oklahoma.

ALICE COWLES CONKLING, Professor of English.

B. Litt., 1873, Oberlin College.

‡ELMER BERT COTTRELL, Director of Physical Education.

B. Phys. Ed. 1917, Springfield College.

‡ESTHER YAKISH FURROW, Instructor in Biology and Geology.

MARY ELIZABETH HARRIS, Assistant Professor of Education.

Certificate, 1901, Sedalia Kindergarten Association, Missouri.

‡JACOB CARPENTER HESS, Assistant Professor of French and Spanish.

A. B. 1914, Franklin and Marshall College; A. M. 1916, Pennsylvania State College.

‡FREDERIC LIBKE, Instructor in Piano.

Diploma, Metropolitan School of Music, Indianapolis. Pupil of Joseph Lhevinne, Robert W. Stevens.

LESLIE ANSON McRILL, Assistant Professor of Modern Languages.

A. B. 1911, Epworth University.

‡For 1922-1923

BENJAMIN FRANKLIN NIHART, Professor of Education.

B. S. 1878, A. B. 1879, A. M. 1882, Valparaiso University.

BITHA HEDDING PITTENGER, Instructor in History and Latin.

A. B. 1918, Oklahoma City College.

AVIS BAKER RIGG, Professor of English.

B. Pd. 1912, Southwest Missouri Teachers' College; A. B. 1912, Northwestern University; A. M. 1918, University of Chicago.

MELVIN GILLISON RIGG, Assistant Professor of Education.

A. B. 1916, Baker University; A. M. 1919, Ph. D. 1920, University of Pennsylvania.

MERLE LEWIS SANDIFUR, Professor of History, Economics, and Sociology.

A. B. 1906, A. M. 1913, DePauw University.

RICHARD GRAY SOUTAR, Assistant Professor of Physical Education.

A. B. 1912, University of Wisconsin; B. S. 1919, M. D. 1922, University of Oklahoma.

‡ANNETTE STODDARD, Instructor in Pipe Organ.

B. Mus. 1905, Syracuse University; Member American Guild of Organists.

‡JOHN QUINCY VANCE, Assistant Professor of Religious Education.

A. B. 1914, Missouri Wesleyan College; S. T. B. 1917, M. R. E. 1920, Boston University.

‡HOMER SPAULDING ANDERSON, Student Laboratory Assistant in Chemistry.

‡CATHARINE DINWIDDIE, Student Assistant in French.

‡CLARA ALICE DUNCAN, Student Assistant in English.

‡MARY GREGORY McBRIDE, Student Assistant in English.

CHARLES FOSTER RUTLEDGE, Student Laboratory Assistant in Biology.

‡LYDA LORRAINE WEBB, Student Assistant in Spanish.

‡MABEL WELLS, Student Assistant in English.

BERTHA GREGORY McBRIDE, Librarian.

HELEN HALL GOODPASTURE, Secretary.

BERTHA A. STEPHENSON, Bookkeeper.

LURA HARGRAVES, Stenographer

SIDNEY A. DOYLE, Custodian of Building.

‡For 1922-1923

PART I. ORGANIZATION AND ADMINISTRATION

HISTORICAL

Texas Wesleyan College, 1881-1889

On June 6, 1881, Texas Wesleyan College was founded at Fort Worth, Texas, by the Austin Conference of the Methodist Episcopal Church.

Fort Worth University, 1889-1911

In June, 1889, the charter was amended, and the institution was incorporated as Fort Worth University, still under the same control.

Epworth University, 1904-1911

In 1904, the Oklahoma Conference of the Methodist Episcopal Church united its educational interests with those of the Methodist Episcopal Church, South in Epworth University at Oklahoma City. This institution ceased to operate in 1911.

The Methodist University of Oklahoma, 1911-1919

In the fall of 1911, Fort Worth University was removed to Guthrie, Oklahoma and amalgamated with the educational interests of the Oklahoma Conference of the Methodist Episcopal Church as The Methodist University of Oklahoma.

Oklahoma City College, 1919

With the hearty co-operation of its friends in both Texas and Oklahoma, The Methodist University of Oklahoma was relocated at Oklahoma City and newly incorporated as Oklahoma City College, the charter being dated April 19, 1919. It will thus be seen that in one form or another Oklahoma City College dates its origins back to 1881. It has a long line of valuable services. Its friends have supported it with a sacrificial spirit. It has a heritage of heroism and devotion worthy of the best traditions of Methodism. It also has a large body of graduates and former students, many of whom are filling positions of conspicuous responsibility.

By constitutional provision, control of the College is vested in a Board of Trustees, consisting of not more than forty-one members, of whom at least two-thirds shall be ministers or members of the Methodist Episcopal Church resident within the bounds of the Oklahoma Conference of that Church. The Trustees are elected by the Annual Conference, on the nomination of the Conference Board of Education, and serve for a term of three years, one third of them being elected annually.

Oklahoma City College was approved as a standard college in Oklahoma by the State Board of Education on January 2, 1920.

LOCATION

Oklahoma City College is located at Oklahoma City, the capital of Oklahoma, a city of 125,000 inhabitants. There are thriving churches here of all denominations, good schools, charming homes, and a settled air of good business. It is easily accessible from all quarters of the State by railroad and electric lines.

The college corporation owns a campus of twenty-two acres in the northwest part of the city, on a high and slightly piece of ground enclosed on three sides by comfortable and substantial homes. The Classen and College street car lines come within two and one-half blocks of the property.

BUILDINGS AND EQUIPMENT

A new building, costing \$200,000, will be opened in the fall of 1922 as the home of the school, in which will be the offices, class rooms, library, laboratories, chapel, and other departments of the work. A temporary gymnasium, adequate in every feature, is to be constructed on the campus near the administration hall, and the athletic field will be close by the campus.

The library will be well housed in the tower of the hall, in charge of a competent librarian. There is a working stock of 4,500 volumes, and in the reading room are found a large variety of religious and secular papers and magazines.

The biology-geology and the chemistry-physics departments are to be newly and fully equipped and housed in commodious quarters, with a complete supply of materials and supplies.

The chapel will accommodate five hundred, and is on the third floor of the new building, reached by wide and easy stairs. It is for devotional purposes, and as such is built and arranged as a place of worship.

The new administration hall itself is in the collegiate Gothic style of architecture, bringing to the college community an air of traditional educational culture and inspiration. Built of richly colored tapestry brick, with white stone trimming and vari-colored slate roof, its commanding tower rises to a height of one hundred thirty-six feet above the ground level.

Building, equipment, and grounds will represent an investment of well over \$300,000.00.

INCOME

In June of 1921, the college completed a campaign for building, endowment, and maintenance funds, which reached a total of \$1,657,000. Out of this great sum, which is being paid in during a period of five years, new buildings to the value of \$500,000 are to be erected, including the first unit described above; an endowment fund of \$750,000, is to be set aside, the income from which is devoted to maintenance; and the rest of the total amount will be used for maintenance during the period of collection of the pledges.

In addition to the income just noted, the College is maintained by tuitions, general educational funds of the Methodist Episcopal Church, and special gifts.

The budget for 1921-1922 amounted to \$45,000, and for 1922-1923 a budget of \$55,000 is planned.

RELIGIOUS LIFE

Oklahoma City College is distinctly a church school. Maintained by the Methodist Episcopal Church, it intends to encourage the religious life of the students in every way.

But it is in no sense narrowly sectarian. In no department are the religious teachings and tenets of any sect given special stress. The aim of the institution is rather to offer a warm religious atmosphere where every student, of whatever faith, will become well established in character and morals.

The wholesome atmosphere of the Christian homes from which students come will be found dominating all college interests. Every student is encouraged to attend the church of his choice.

Through mission study classes, weekly devotional meetings, and occasional special services, the Christian Associations and the Student Volunteers help to build up a live interest in religion and to furnish opportunities for training in religious leadership.

CO-ORDINATION WITH STATE UNIVERSITY

Arrangements have been made with the State University at Norman, whereby students who have completed the first three years of work toward the degree of Bachelor of Arts in Oklahoma City College may enter one of the professional or technical schools of the University of Oklahoma and receive the professional or technical degree at the end of the course. Meanwhile, upon certificate from the University of Oklahoma that the first year of this professional or technical work has been completed, the degree of Bachelor of Arts will be conferred by Oklahoma City College. Thus may be effected the saving of a year in time required to obtain a college and a professional school degree.

This arrangement is in effect with students planning to study Medicine, Law, or Engineering. Suitable pretechnical courses should be elected by such students, with the advice of the committee on enrollment.

EXPENSES.

The college year is divided into two semesters of eighteen weeks each, exclusive of holidays.

1. A matriculation fee of five dollars (\$5.00) is charged of all students on first enrollment in college or sub-freshman courses. Laboratory fees are charged in certain courses in biology, chemistry, geology, and physics, to cover the cost of materials used, and are due in advance at the opening of each semester for that semester.

2. Tuition is due and payable in advance by quarters, on the dates named in the calendar. Notes are not accepted for tuition. Delay in payment of the

tuition fee, beyond the dates announced, increases it one dollar in each case. Enrollment is for the semester. Tuition is thirty dollars (\$30.00) a semester, or sixty dollars (\$60.00) a year.

3. College students carrying over sixteen (16) hours a week are charged an excess-hour fee of two dollars (\$2.00) an hour a semester; sub-freshman students are required to pay seven dollars and a half (\$7.50) a semester for each course. Students carrying less than twelve (12) hours a week are charged at the rate of \$2.50 an hour.

In cases of protracted illness refund certificates will be granted, but in each instance tuition will be charged for the current quarter. These certificates will be accepted from the holder or any member of his family as a credit on tuition at any time afterward, but are non-negotiable. When a semester is more than half completed no refund will be granted for the rest of that semester.

Student preachers and dependent members of families of ministers and missionaries of all denominations are allowed a discount of fifty per cent (50%) a semester on tuition only.

Lessons in piano, voice, and public speaking are not included in the college tuition. Rates for these will be furnished on request.

GRADUATION FEES

For the degree of Bachelor of Arts, the diploma fee is ten dollars (\$10.00), payable on or before May first of the year of graduation. For diploma in Kindergarten training, the fee is \$2.50, payable as above.

No diploma will be printed or awarded until the fee for it has been paid.

BOARD AND ROOM

Furnished rooms are rented in private homes, approved by the College, at about an average of two dollars a week and upwards for each student, when two are in the same room. Table board may be secured at about five dollars and a half a week.

A number of small apartments and rooms with kitchenettes may be rented by students who wish to do light housekeeping.

Cottage and club rates are somewhat less. Full information may be obtained by writing to the college office.

STUDENT SELF-HELP

Through the college bureau of student self-help, students are aided in finding employment whereby they may make a part of their expenses while attending college. Every application for such assistance is given careful consideration, although the College does not encourage students to enter who are wholly without funds. All interested may secure full information by addressing the college office.

LOANS FROM THE BOARD OF EDUCATION

Loans are obtainable from the Board of Education of the Methodist Episcopal Church at very reasonable rates. Applicants for these loans must have held membership in the Methodist Episcopal Church for at least one year prior to making application; applications are endorsed through the college office.

THE STOCKWELL MEMORIAL SCHOLARSHIP

In memory of the Reverend Eugene S. Stockwell (1865-1921), a fund is being built up to be known as The Stockwell Memorial Fund, the proceeds of which are to be used to defray the college expenses of students preparing for some form of Christian life service. The beneficiaries may be nominated by Mrs. Eugene S. Stockwell during her life-time, and after her death by the president of the College.

ORGANIZATION

I. THE COLLEGE OF LIBERAL ARTS

Courses are offered in eight standard departments of instruction as follows: English, Foreign Languages, Biology-Geology, Chemistry-Physics, Mathematics, Biblical Literature-Religious Education, History-Economics-Sociology, Psychology-Education. These courses are open to high school graduates, and lead in four years to the Bachelor of Arts degree, provided certain specified graduation requirements are met. Graduation carries with it, under certain conditions, a life certificate issued by the Oklahoma State Board of Education. Freshman and sophomore work is specified while junior and senior work is more elective.

II. SUB-FRESHMAN COURSES

For students who wish to enter college, and still lack some part of the entrance requirements, accredited sub-freshmen courses are offered under qualified instructors. Students are supposed to be somewhat advanced in the high school course, or to be of an age that permits of intensive effort, such as is required in the work assigned for college entrance.

III. MUSIC AND PUBLIC SPEAKING

Superior instruction is offered in voice, piano, and public speaking, under instructors affiliated with the College. Credit courses, taken in class, in the department of Fine Arts will, upon properly certified reports from the head of the department, be granted credit toward the bachelor's degree. Special tuition is charged. Information will be sent to individual applicants for entrance.

STUDENT ORGANIZATIONS

The College fosters the fine association of students in approved organizations. Musical and literary societies, athletic teams and associations, Young Men's Christian Association, Young Women's Christian Association, and Student Volunteers for Foreign Missions are societies maintained by student endeavor and aided by faculty co-operation. All of these organizations play a large part in the social life of the student body.

RULES OF ADMINISTRATION

Oklahoma City College is a Christian institution, and therefore it is assumed and expected that students will observe the highest moral, social, and ethical standards. There are general rules of conduct and procedure, however, which may be summarized in the following sentences:

The College reserves the right to secure the withdrawal of any student who may be regarded as a menace to the school, either because of health, scholarship, conduct, or any other reason, although no specific charge may be named.

Attendance at daily chapel devotional exercises is required, as well as at the weekly Convocation, except for reason set forth in writing, accepted by the president of the College.

Students may room only at houses which have been approved by the proper college officers. These houses shall be conducted under such regulations as the faculty may indicate. The homes where young women reside shall be under the special care and supervision of the dean of women, assisted in cases by resident teachers.

College bills must be paid or satisfactorily adjusted before any degree will be given, certificate or transcript of credits issued, or honorable dismissal indicated.

Participation in athletics or other outside activities is limited to regular enrolled students carrying at least twelve hours of work, and those not maintaining satisfactory rank in class work will be barred from such activity.

The College disclaims all responsibility for any injuries sustained by players on athletic teams, and any and all medical and other attention furnished in case of injury is understood to be voluntary and not obligatory.

The College reserves the right to amend or add to any of the regulations specified above, or others that may be announced from time to time as occasion may require. Enrollment in Oklahoma City College, and participation in the activities of the school, are privileges and not rights.

REQUIREMENTS FOR ADMISSION

Entrance to the College presupposes a high school or academy course of standard grade, comprising fifteen standard units.

Students who have completed the course in a four-year accredited school are admitted to the freshman class without examination, upon presentation of a certified transcript of their high school credits.

Students from accredited high schools of less than a four-year course, or students with less than fifteen units from any accredited high school, may secure admission as sub-freshmen without examination, upon presentation of a certified transcript of their credits. However, no student under eighteen (18) years of age who is a resident of a city or town having an accredited four-year high school will be admitted as a sub-freshman. This department is maintained solely for students not having full high school advantages at home or students of more mature years.

Students from other than accredited high schools will receive admission and standing by examination.

Admission to advanced standing will be accorded students from institutions of college grade upon presentation of proper credentials and letters of honorable dismissal.

CLASSIFICATION OF STUDENTS

Students are classified as belonging to the four college classes on the basis of credits held at the opening of the school year, as follows:

Freshmen: Students having fifteen or more standard high school units of credits;

Sophomores: students having at least 24 semester hours of credits;

Juniors: students having at least 52 semester hours of credits, provided, also, the required subjects have been completed;

Seniors: students having at least 84 semester hours of credits.

DEGREES, DIPLOMAS, AND CERTIFICATES

The Degree of Bachelor of Arts

Oklahoma City College confers the degree of Bachelor of Arts upon students who have completed the regular four year course and have met all the prescribed conditions. Before becoming a candidate for the degree of Bachelor of

Arts the student must have completed 120 semester hours of college work, at least 48 hours of which must be in courses of senior college grade. This work must include the required subjects, a major course, and approved electives.

Of the 120 hours of credits offered by the student in fulfillment of the requirements for graduation, not more than 40 hours may carry a grade of C.

1. **Required Subjects.** The student, before being enrolled as a junior, must have completed English 1-2; and in addition, a minimum of 12 hours in each of the following groups:

I. Languages	II. Natural Sciences and Mathematics	III. Social and Psychological Sciences
English	Astronomy	Biblical Literature
French	Biology	Economics
German	Botany	Education
Greek	Chemistry	Esthetics
Latin	Geology	Ethics
Spanish	Mathematics	History
	Zoology	Logic
		Philosophy
		Psychology
		Religious Education
		Sociology

2. **Major Course.** Before graduation the student must complete a major course of not less than 30 hours in some one department, or in a group of related departments, chosen with the advice and permission of the dean. Of these 30 hours, not less than 16 must be senior college courses.

The choice of the **major course** must be approved by the dean at the beginning of the junior year, or at the first enrollment after the student has completed sixty semester hours of college work.

3. **Electives.** The work required (in hours) for graduation above that included in the required subjects and in the major course, consists of electives, chosen subject to the approval of the head of the department in which the major course is taken.

The Kindergarten Training Diploma

Students who have completed the prescribed sixty hour course in Kindergarten Training, and are recommended by the Director of Kindergarten Training, will receive a Kindergarten Training Diploma.

Teachers' Certificates Obtainable

Four different kinds of state teachers' certificates are granted to students of Oklahoma City College by the State Board of Education as follows:

(1) To graduates of the arts and science course with the Bachelor of Arts degree, who have completed twenty-four semester hours in psychology and education, a Life High School State Certificate.

(2) To students who have completed not less than sixty semester hours of work, including eight hours in psychology and education, a Two-year High School State Certificate.

(3) To students who have completed not less than sixty semester hours of work, including sixteen hours in psychology and education, a Life Elementary State Certificate.

(4) To students who have completed thirty semester hours of work, including eight hours in psychology and education, a Two-year Elementary State Certificate.

Students intending to qualify for any of these certificates should secure information and advice from the head of the department of Education upon enrolling, and should file their applications early in the school year.

DATES OF REGISTRATION

Registration days are scheduled in the calendar. An extra fee for delayed enrollment is charged to all students who register later than the scheduled days.

PHYSICAL EXAMINATION

Each student is given a complete physical examination on entering the college, and suitable physical training is assigned.

RESIDENCE REQUIREMENTS

In order to become a candidate for a bachelor's degree a student must have carried work in residence for a period of time equal to one school year, making a minimum of twenty-four semester hours.

UNIT OF CREDIT

The unit of credit is the semester hour, which stands for one recitation, or laboratory period, per week for one semester, or eighteen weeks. Each recitation period carries with it approximately two hours of study preparation.

MAXIMUM AND MINIMUM SCHEDULES

Regular work consists of fifteen semester hours. A student wishing to take less than twelve or more than sixteen hours must have the consent of the dean.

CHANGE OF ENROLLMENT

The last date for making change of enrollment without extra charge is one week from the last day scheduled for registration. Any change in enrollment made at a later time will call for a special fee of one dollar. Each change of enrollment must be made at the college office on blank forms provided for the purpose.

EXAMINATIONS

Regular examinations are given at scheduled times at the close of each quarter.

Special examinations are given as occasion requires. Students who become delinquent in the work of any class, whether by reason of absences or because of unsatisfactory work, are expected to re-establish their standing in the class by means of a special examination. Students who for acceptable reasons are unable to take the regular examinations at the time scheduled may, with the consent of the instructor, take a special examination instead.

Each special examination carries a fee of one dollar.

ABSENCES

Absences from class are regarded as excused only when a satisfactory reason for the absence is given and the class work of the student is reported by the instructor as satisfactory and complete. Absences for unacceptable reasons or absences when the class work of the student is unsatisfactory or incomplete are regarded as unexcused.

Any student having three unexcused absences in any class will be reported as under suspension from the class, and reinstatement in the class can be made only by a special examination.

Students enrolling late are regarded as having been absent from the previous sessions of their classes. The work thus missed will be made by special examinations.

GRADING SYSTEM

At the end of each semester the standing of each student in each of his courses is reported by the teacher to the Registrar and is entered on the records. Standing is expressed, according to proficiency, in grades A, B, C, D, E, F.

There are three passing grades as follows: A, 90 to 100; B, 80 to 89; C, 70 to 79.

D denotes that work is conditional; the grade D can be raised to C only; a grade of D in the first semester of a year course automatically becomes C if a passing grade is reported for the second semester; F, if not.

E denotes that work is satisfactory but incomplete, and that the instructor has granted an extension of time for its completion. The grade of E can be raised to any passing grade.

F denotes failure to make a passing grade.

A student absent from any class more than ten per cent (10%) of the total number of sessions of the class for the semester will receive a grade less than A; if absent more than twenty per cent (20%) of the total number of sessions, he will receive a grade less than B; if absent more than thirty per cent (30%) of the total number of sessions, he will not make a passing grade. Exceptions to this rule may be made only in case of prolonged absences due to illness and then only by action of the faculty.

HONORS

Students carrying at least twelve hours of regular work who make a grade of A in every subject for the semester are reported for "Semester Honors". Students winning semester honors for both semesters of the year are reported for "Year Honors."

FACULTY ADVISORS

Students are assigned, at the beginning of the year, to faculty advisors who will be their advisors for the school year. Lists of these assignments will be posted on the bulletin boards. Students are urged to feel free to counsel with their advisors in regard to any matters of school or personal life.

SCHEDULE OF RECITATIONS, FIRST SEMESTER

1922-1923

8.00-8.55 a. m.		
Chem 3, Qual Anal	4 W	410
Lab 1.30-4.25	TWTh	413
Chem 5, Organic	4 TThF	410
Lab 1.30-4.25	W	413
Econ 101, Genl Econ	3 TWf	304
Eng 1, Comp & Rhet	4 TWThF	306
Eng 5, Adv Comp	2 TTh	302
Eng 7, Argumentation	2 Wf	302
Greek 1, Beginning	4 TWThF	301
Math 1, Coll Alg	4 TWThF	109
Span 101, Span Lit	3 TThF	303
<hr/>		
Latin c, Beginning	4 TWThF	204
Math a.1, Rev Alg	4 TWThF	111

9.00-9.25 a. m. CHAPEL DAILY

9.30-10.25 a. m.		
Bib Lit 1, O. T. Hist	3 WThF	301
Biol 1, Zoology	5 MWThF	310
Lab 1.30-4.25	M or W	309
or 9.00-11.55	S	309
Eng 1, Comp & Rhet	4 MWThF	306
Eng 109, Amer Lit	3 MWF	302
Eng 141, Teachers'	2 Wf	203
French 111, Moliere	3 MWF	303
Math 61, Genl Astron	2 MTh	109
Phys Educ 1, Men	2 MW	Gym
<hr/>		
Eng b, 3rd Yr H. S. Eng	4 MWThF	113
Hist a.1, U. S.	4 MWThF	111
Hist c, Ancient	4 MWThF	204

10.30-11.25 a. m.		
CONVOCATION	W	
Bib Lit 51, Bible Lit	3 TThF	301
Educ 51, 1st Yr Kg Tr	4 MTThF	201
Eng 1, Comp & Rhet	4 MTThF	302
Eng 111, Shakespeare	3 MTTh	306
Geol 1, Structural	3 MTTh	310
Math 5, Adv Coll Alg	4 MTThF	109
Phys Educ 1, Women	2 TTh	Gym
Span 1, Beginning	4 MTThF	303

Latin b, Caesar	4 MTThF	204
Physics a, Physics	4 MTTh	410
Lab 1.30-4.25	T	408

11.30 a. m.—12.25 p. m.		
Biol 31, Invert Zool	3 MW	310
Lab 1.30-4.25	Th	309
Biol 131, Cell Morph	4 TF	310
Lab 1.30-4.25	TTh	313
Eng 11, Eng Lit	2 TF	302
Eng 105, Drama	2 MW	302
French 1, Beginning	4 MTWF	303
Hist 11, Eng Hist	3 MWF	304
Phys Educ 1, Men	2 MW	Gym
Psych 21, Educ Psych	2 MW	203
Psych 55, Child Psych	3 MWF	201
Psych 121, Psych Adol	2 TF	203

Eng c, 2nd Yr H. S.	4 MTWF	113
Math b, Plane Geom	4 MTWF	111

12.30-1.25 p. m.		
Biol 23, Physiol & Hyg	4 MTWTh	310
Biol 155, Bacteriology	5 MTW	312
Lab 1.30-4.25	WF	312
Chem 1, Genl Inorg	4 MWF	410
Lab 1.30-4.25	Th	413
Educ 41, Hist Rel Educ	1 F	301
Math 101, Calculus	3 MWTh	109
Phys Educ 1, Men	2 MW	Gym
Phys Educ 1, Women	2 TTh	Gym
Psych 1, Genl	3 MTTh	203
Pub Speak 1, 1st Yr	2, or 3, F	
Sociol 101, Genl	3 MWTh	304
Span 3, 2nd Yr	3 MTTh	303

Latin a, Cicero	4 MTWTh	204
Math c, Beg Alg	4 MTWTh	111

Step (8.00 M; 9.30 T; 11.30 Th; 12.30 F)		
Educ 1, H'st of Educ	3 MTTh	203
Eng 125, Tennyson	3 MTTh	306
French 3, 2nd Yr	3 MTTh	303
Hist 1, Amer	3 MTTh	304
Phys Educ 1, Women	2 TTh	Gym
Physics 1, Physics	4 MTTh	410
Lab 1.30-4.25	M	408

Eng a, 4th Yr H. S. Eng	4 MTThF	111
Hist b, Med & Mod	4 MTThF	204

1.30-2.25 p. m.		
Educ 53, 2nd Yr Kg Tr	4 MTWTh	201
Eng 1, Comp & Rhet	4 MTWTh	306

2.30-3.25 p. m.		
French 1, Beginning	4 MTWTh	109
Span 1, Beginning	4 MTWTh	303

3.30-4.25 p. m.		
Hist 1, Amer	3 MTTh	304
Math 1, Coll Alg	4 MTWTh	109

4.30 to 6.20 p. m. (Evening classes)		
Biol E. 23 Physiol	2 M	203
Psych E.111, Individual	2 T	203
Eng E.111, Shakespeare	2 W	203
Phil E.111, Intro to Phil	2 Th	203

6.30 to 8.20 p. m.		
Educ E.41, Hist Rel Educ 2 T		203

To be arranged
Biol 157, Research

SCHEDULE OF RECITATIONS, SECOND SEMESTER

8 00-8.55 a. m.		
Biol 32, Vert Zool	4 TW	310
Lab 1.30-4.25	TTh	313
Chem 4, Quan Anal	4	
Lab 1.30-4.25	TWThF	413
Chem 6, Organic	4 TThF	410
Lab 1.30-4.25	W	413
Eng 2, Comp & Rhet	4 TWThF	305
Eng 6, Adv Comp	2 TTh	309
Eng 8, Argumentation	2 WF	302
Greek 2, Beginning	4 TWThF	301
Math 2, Trig	4 TWThF	109
Pol Sci 102, Pol Sci	3 TWF	304
Span 102, Span Lit	3 TThF	303

Latin c, Beginning	4 TWThF	204
Math a, 2, Solid Geom	4 TWThF	111

9.00-9.25 a. m. CHAPEL DAILY

9.30-10.25 a. m.		
Bib Lit 2, O. T. Hist	3 WThF	301
Biol 2, Botany	5 MWThF	310
Lab 1.30-4.25	M or W	309
or 9.00-11.55	S	309
Eng 2, Comp & Rhet	4 MWThF	305
Eng 110, Amer Lit	3 MWF	302
French 112, Mod Fr Au	3 MWF	303
Math 62, Genl Astron	2 MTh	109
Math 142, Teachers'	2 WF	203
Phys Educ 2, Men	2 MW	Gym

Eng b, 3rd Yr H. S. Eng	4 MWThF	113
Hist a, 2, Civics	4 MWThF	111
Hist c, Ancient	4 MWThF	204

10.30-11.25 a. m.		
CONVOCATION	W	
Bib Lit 52, Bible Lit	3 TThF	301
Educ 52, 1st Yr Kg Tr	4 MTThF	201
Eng 2, Comp & Rhet	4 MTThF	200
Eng 112, Shakespeare	3 MTTh	302
Geol 2, Historical	3 MTTh	310
Math 6, Anal Geom	4 MTThF	109
Phys Educ 2, Women	2 TTh	Gym
Span 2, Beginning	4 MTThF	303

Latin b, Caesar	4 MTThF	204
Physics a, Physics	4 MTTh	410
Lab 1.30-4.25	T	408

11.30 a. m.—12.25 p. m.		
Biol 132, Embryology	4 TF	310
Lab 1.30-4.25	TTh	313
Educ 22, Prin Teaching	2 MW	203
Educ 56, Primary Meth	3 MWF	201
Educ 122, Prin Sec Educ	2 TF	203
Eng 12, Eng Lit	2 TF	302
Eng 106, Drama	2 MWF	302
French 2, Beginning	4 MTWF	302
Hist 18, Econ Hist Eng	3 MWF	304
Phys Educ 2, Men	2 MW	Gym

Eng c, 2nd Yr H.S. Eng	4 MTWF	113
Math b, Plane Geom	4 MTWF	111

12.30-1.25 p. m.		
Biol 64, Evol & Hered	4 MTWTh	310
Biol 156, Bacteriology	5 MTW	319
Lab 1.30-4.25	WF	312
Chem 2, Genl Inorg	4 MWF	410
Lab 1.30-4.25	Th	413
Educ 42, Prin Rel Educ	1 F	301
Math 102, Calculus	3 MWTh	109
Phys Educ 2, Men	2 MW	Gym
Phys Educ 2, Women	2 TTh	Gym
Psch 2, General	3 MTTh	203
Pub Speak 2, 1st Yr	2, or 3 F	
Sociol 102, General	3 MWTh	304
Span 4, 2nd Yr	3 MTTh	303

Latin a, Cicero	4 MTWTh	204
Math c, Beg Alg	4 MTWTh	111

Step (8.00M; 9.30T, 11.30 Th; 12.30 F)		
Educ 12, Prin of Educ	3 MTTh	203
Eng 128, Browning	3 MTTh	306
French 4, 2nd Yr	3 MTTh	303
Hist 2, American	3 MTTh	304
Phys Educ 2, Women	2 TTh	Gym
Physics 2, Physics	4 MTTh	410
Lab 1.30-4.25	M	408

Eng a, 4th Yr H.S. Eng	4 MTThF	111
Hist b, Med & Mod	4 MTThF	204

1.30-2.25 p. m.		
Educ 54, 2nd Yr Kg Tr	4 MTWTh	201
Eng 2, Comp & Rhet	4 MTWTh	306

2.30-3.25 p. m.		
French 2, Beginning	4 MTWTh	109
Span 2, Beginning	4 MTWTh	303

3.30-4.25 p. m.		
Hist 2, American	3 MTTh	304
Math 2, Trig	4 MTWTh	109

4.30-6.20 p. m. (Evening classes)		
Biol E.28, Hygiene	2 M	203
Sociol E.112, Social Psych	2 T	203
Eng E.112, Shakespeare	2 W	203
Phil E.112, Intro Phil	2 Th	203

6.30-8.20 p. m.		
Educ E.42, Prin Rel Educ 2 T		203

To be arranged		
Biol 158, Research		

PART II. COURSES OF INSTRUCTION

Odd-numbered courses are given in the first semester; even-numbered, in the second semester.

Courses bearing numbers below 100 are junior college courses, primarily for freshmen and sophomores; those bearing numbers above 100 are senior college courses, primarily for juniors and seniors.

Courses having numbers preceded by E. are evening courses, meeting once a week from 4.30 to 6.30 p. m., or later.

Courses having numbers preceded by S. are courses offered in the summer session.

Courses numbered c, b, and a represent respectively second, third, and fourth year high school courses. Those having the numbers 1 or 2 following the letter numbers are one semester courses, offered in the first and second semesters respectively.

Courses enclosed in brackets [] are courses offered primarily in another department than the one in which they are listed, but which count for group credit in the second department.

ASTRONOMY

(See Mathematics 61-62)

BIBLICAL LITERATURE

Biblical Literature 1-2. Old Testament History and Literature. Events and literature of the Old Testament connected with the rise of the Hebrew nation. Throughout the year, 3 hours.

[Greek 1. **Beginning Greek.** An introductory course in Greek forms and syntax intended for students who have good preparation in Latin or a modern language. First semester, 4 hours.]

[Greek 2. **Xenophon, Anabasis.** Two books are read entire, and selections from two others, with careful attention to the details developed in course 1. Second semester, 4 hours.]

[Greek 3. (a) **Plato, Apology**; (b) **New Testament.** A second year course in Greek intended as a basis for an appreciation of Plato's Dialogs, with readings of John's Gospel. First semester, 4 hours.]

[Greek 4. (a) **Lysias, Orations.** (b) **New Testament.** The aims of course 3 are further pursued by a close study of selected orations of Lysias together with reading of one of the Pauline Epistles. Second semester, 4 hours.]

Biblical Literature 21-22. New Testament History and Literature. The rise and progress of the early Christian movement, with a study of Peter and Paul as

evangelists, down to the end of the first Christian century. Throughout the year, 3 hours. (Omitted in 1922-23.)

[Education 41. History of Religious Education. A study of the changing conceptions of the place and relative importance of religion in education, and of the methods and purposes of religious education. First semester, 1 hour.]

[Education 42. Principles of Religious Education. A course both theoretical and practical in the aims, materials and methods of religious education. Second semester, 1 hour.]

Biblical Literature 51-52. The Bible as Literature. A study of the general characteristics of Hebrew literature, and of the particular literary forms found in the Biblical writings. Intensive study of many "books" and passages. Throughout the year, 3 hours.

Biblical Literature 101. The Gospels. The life and teachings of Jesus, as given in the four Gospels. Attention is paid to the essential problems of the nature and work of Jesus. First semester, 3 hours. (Omitted in 1922-23)

Biblical Literature 122. Social Teachings of the Bible. A study of the social institutions of the Hebrews, and of the social teachings of their leaders, down to the first years of the Christian movement. Application of principles to important modern problems. Second semester, 3 hours. (Omitted in 1922-23)

[Education E. 41. History of Religious Education. An expansion of course 41. A study of the changing conceptions of the place and relative importance of religion in education, and of the methods and purposes of religious education. First semester, 2 hours.]

[Education E. 42. Principles of Religious Education. An expansion of course 42. A course both theoretical and practical in the aims, materials, and methods of religious education. Second semester, 2 hours.]

BIOLOGY

Biology 1. General Zoology. The fundamental principles of biology are developed from a detailed study of a few selected animals, followed by a more general study of one or more types from each of the principal phyla. The generalizations derived from this study are applied to the problems and needs of mankind. Four recitations and three hours laboratory work a week. Laboratory fee \$3.00. First semester, 5 hours.

Biology 2. General Botany. The form, structure and function of types from the principal divisions of the botanical kingdom, and the anatomy and physiology of the higher plants are studied; ecological relationship of plant groups are established, and the economic and commercial side of botany developed. Four recitations and three hours laboratory or field work a week. Laboratory fee \$3.00. Second semester, 5 hours.

Biology 23. Human Physiology. This course is planned to meet the need of college students for a better knowledge of the human body and the relation of its normality to health. A discussion of the tissues, organs and systems is followed by a study of personal, domestic, civic and school hygiene. **First semester, 4 hours.**

Biology 31. Invertebrate Zoology. A course which includes a somewhat detailed study of invertebrate types with special emphasis upon the protozoa and arthropoda. This course will be especially helpful to those who expect to teach zoology in secondary schools, or who are interested in the economic or pathogenic aspect of zoology. Prerequisite Biology 1. Two recitations and three hours of laboratory work a week. Laboratory fee \$3.00. **First semester, 3 hours.**

Biology 32. Vertebrate Zoology. A comparative study of the morphology of vertebrates. Dissection and detailed study is made of a type of amphibian, reptile, fish, bird and mammal. The object of the course is to give the student a thorough knowledge of the morphology of vertebrates and to establish the relationship of anatomical parts. Prerequisite Biology 1. Two recitations and six hours of laboratory a week. Laboratory fee \$3.00. **Second semester, 4 hours.**

Biology 64. Applications of Biology. A course which deals with the fundamental biological principles as applied to both phylogeny and heredity. The known facts of organic development are presented and the leading theories of the same discussed critically. The physical basis of heredity and Mendel's Law and their bearing upon genetics and eugenics are studied. Prerequisite Biology 1 or its equivalent. Three recitations a week. **Second semester, 3 hours.**

Biology 131. Cell Morphology. The principles of cytology and the elements of normal histology form the subject-matter of this course. Emphasis is laid upon the development of a laboratory technique which will enable the student to take up advanced work in these fields. Prerequisite Biology 32. Two recitations and six hours of laboratory work a week. Laboratory fee \$5.00. **First semester, 4 hours.**

Biology 132. Vertebrate Embryology. A course which includes the development of the frog and the chick from the egg. The study is based upon whole-mounts and serial sections prepared in the laboratory. Prerequisite Biology 131. Two recitations and six hours of laboratory work a week. Laboratory fee \$5.00. **Second semester, 4 hours.**

Biology 155. General Bacteriology. A study of non-pathogenic and of a few diseases-producing bacteria. Methods of isolation and cultivation, immunity, and serology are taken up. Special emphasis is laid upon the development of a high grade of bacteriological technique. Prerequisite Biology 2. Three recitations and six hours of laboratory work a week. Laboratory fee \$5.00. **First semester, 5 hours.**

Biology 156. Advanced Bacteriology. A detailed study of the principal bacteria of pathogenic and economic importance. The etiology of infectious disease and the methods by which bacteria establish immunity are discussed. The

identification of pathogenic bacteria and the bacterial analysis of milk, water and soil are taken up in the laboratory. Prerequisite Biology 155. Three recitations and six hours of laboratory work a week. Laboratory fee \$5.00. **Second semester, 5 hours.**

Biology 157-158. Research Bacteriology. A definite line of bacteriological research is pursued under the direction of the instructor. Prerequisite Biology 155. Laboratory fee \$1.00 per credit hour. **Hours to be arranged.**

Biology 199. Special Biology. A course designed for students who are prepared to follow some line of independent investigation. All work will be done under the supervision of a designated instructor with whom the student will meet for consultation according to a weekly schedule. Open only to advanced students and by permission of the head of the department. **Laboratory fees and hours to be arranged.**

Biology E. 23. Physiology of the Human Body. A course which treats with the structure and function of the human mechanism and all its parts. A study is made of the circulation, digestion, secretions, excretions, metabolism, respiration, the nervous system and regulation of animal heat. **First semester, 2 hours.**

Biology E. 28. Hygiene. The principles of personal, domestic, civic and school hygiene are taken up with special emphasis laid upon bacterial infection as related to the same. Foods, drugs, clothing, ventilation, heating, sewage disposal and water supply are studied. **Second semester, 2 hours.**

Biology S. 23. College Physiology. This course is given to meet the need of college students for a better knowledge of the organs of the human body, and the relationship of their normality to health. Careful attention is given to a study of the circulation, digestion, secretions, excretions, metabolism, respiration, the nervous system, and the regulation of animal heat. **Credit, 2 hours.**

Biology S. 141a. Hygiene, Teachers' Course. The principles of personal, domestic, civic, and school hygiene will be taken up. A special study will be made of ventilation, heating, water supply, sewage, and the control of epidemics. A series of special lectures will be given on the cause, control, and prevention of contagious diseases. **Credit, 2 hours.**

Biology S. 141b. Nature Study, Teachers' Course. This course is planned to supply grade teachers with information and sources of material with which to conduct daily or weekly nature study throughout the year. An entire year's program will be mapped out and planned in accordance with the limitations of the seasons. Only experiments and lines of work will be taken up which are practical for Oklahoma schools. Lectures on the fundamental principles of Biology will be delivered which will give the student the background necessary for conducting successfully the nature study program. **Credit, 2 hours.**

CHEMISTRY

In connection with all courses in chemistry a breakage deposit of from \$5 to \$15 is required, according to the nature of the work done in the course. Whatever remains of this, after breakage charges have been deducted, will be refunded at the end of the semester.

Chemistry 1-2. General Inorganic Chemistry. A course for students desiring more than an elementary knowledge of this subject; lays the foundation for advanced courses in chemistry. Additional laboratory work may be taken by students who have completed a course in chemistry in an accredited high school, and corresponding credit received. Three hours recitation and three hours laboratory work a week. Laboratory fee, \$3.00 per semester. **Throughout the year, 4 hours.**

Chemistry 3. Qualitative Analysis. Analysis of a number of unknowns in each group of metals and acids. Prerequisite, Chemistry 1-2. One hour recitation and nine hours laboratory work a week. Laboratory fee, \$5.00. **First semester, 4 hours.**

Chemistry 4. Quantitative Analysis. Volumetric and gravimetric analysis, and chemical calculations. Designed to familiarize the student with typical analysis and lay the foundation for all further analytical work. Prerequisite, Chemistry 3. One hour recitation and nine hours laboratory work a week. Laboratory fee, \$7.50. **Second semester, 4 hours.**

Chemistry 5-6. Organic Chemistry. A study of the hydrocarbons and their derivatives. Laboratory preparation and study of typical organic compounds. Prerequisite, Chemistry 1-2. Three hours recitation and three hours laboratory work a week. Laboratory fee, \$6.00 per semester. **Throughout the year, 4 hours.**

Chemistry 101-102. Physiological Chemistry. Designed primarily for students who expect to study medicine. Those who contemplate becoming trained nurses will also find this course fundamental. A study of essential food and dietetics, digestion and metabolism, the blood and the urine. Prerequisite, Chemistry 5-6. Two hours recitation and six hours laboratory work a week. Laboratory fee, \$4.00 per semester. **Throughout the year, 4 hours.** (Omitted in 1922-23)

ECONOMICS

Economics 101. Economics. A general survey of fundamental principles and theories of economics. Special attention is given to a study of the materials and methods suitable for teaching the subject in high schools. **First semester, 3 hours.**

Economics E. 142. Teachers' Course. A study of the general problem of the teaching of economics in its relation to the various social sciences, with especial

reference to secondary education. **Second semester, two hours.** (Omitted in 1922-1923)

EDUCATION

[Psychology 1-2. **General Psychology.** An introductory course with emphasis upon the biological and functional aspects. Prerequisite, Biology 1, or its equivalent. **Throughout the year, 3 hours.**]

Education 1. History of Education. The movements of educational thought; the development of the modern theories of education; and the origin and growth of present-day educational systems. **First semester, 3 hours.**

Education 12. Principles of Education. A study of the philosophy and nature of education, and of the special problems of education in a democracy. **Second semester, 3 hours.**

[Psychology 21. **Educational Psychology.** A study of the application of psychological principles to educational practice. **First semester, 3 hours.**]

Education 22. Principles of Teaching. A practical course in school management, teaching and administration; attention to the relation of the school and the teacher to the community. **Second semester, 3 hours.**

Education 41. History of Religious Education. A study of the changing conceptions of the place and relative importance of religion in education, and of the methods and purposes of religious education. **First semester, 1 hour.**

Education 42. Principles of Religious Education. A course both theoretical and practical in the aims, materials, and methods of religious education. **Second semester, 1 hour.**

Education 51-52. First Year Kindergarten Theory. Froebel's gifts, Kindergarten music, drawing, manual training, plays and games. **Throughout the year, 4 hours.**

Education 53-54. Second Year Kindergarten Theory. "The Education of Man," "Mother Play," story-telling, nature study, singing, plan-making. **Throughout the year, 4 hours.**

[Psychology 55. **Child Psychology.** A study of the dawn and development of the mind of the child, with special attention to the educational significance of the successive stages of development. **First semester, 3 hours.**]

Education 56. Primary Methods. Designed especially for primary teachers and students in Kindergarten training. **Second semester, 3 hours.**

Education 57-58. Practice Teaching in Kindergarten. Required of second year students in Kindergarten Training. Counts as college credit toward Bachelor of Arts degree for students offering Kindergarten Diploma work for sixty hours of credits. Throughout the year, 3 hours daily. Credit of 10 semester hours.

Education 101. The Educational Classics. A study of such educational source literature as Plato's Republic, Aristotle's Politics, and the educational writings of such characteristic authors as Bacon, Locke, Rousseau, Spencer, Herbart, Pestalozzi and Froebel. First semester, 2 hours. (Omitted in 1922-23)

Education 112. Comparative School Systems. The school systems of the United States and Canada and the leading European nations are taken up historically and comparatively. Second semester, 2 hours. (Omitted in 1922-23.)

[Psychology 121. The Psychology of Adolescence. A study of the biological and psychological aspects of the adolescent period, with attention to their educational and social significance. First semester, 2 hours.]

Education 122. Principles of Secondary Education. A course in the methodology of high school branches, and in the organization, classification, and administration of secondary schools. Second semester, 2 hours.

[English 141. Teachers' Course. Designed to give instruction in teaching English in secondary schools. A study of classics required for college entrance, lesson planning, and the teaching of composition, syntax and grammar. First semester, 2 hours.]

[French 141-142. Teachers' Course. Review of grammar and phonetics; examination of texts; practice in correcting and grading composition exercises; methods of teaching high school French. Throughout the year, 2 hours.]

[History 141-142. Teachers' Course. Training in either American or Medieval and Modern History for teaching in secondary schools. Throughout the year, 2 hours.]

[Latin 141-142. Teachers' Course. Grammar review, and extensive readings in Caesar, Cicero and Vergil, with attention to methods of presentation to high school classes. Throughout the year, 2 hours.]

[Mathematics 142. Teachers' Course. A critical review of secondary mathematics from the teaching standpoint. Second semester, 2 hours.]

[Spanish 141-142. Teachers' Course. Review of the essentials of grammar and pronunciation; examination of grammar and high school texts; conversation. Throughout the year, 2 hours.]

Education E. 41. History of Religious Education. An expansion of course 41. A study of the changing conceptions of the place and relative importance of religion in education, and of the methods and purposes of religious education. First semester, 2 hours.

Education E. 42. Principles of Religious Education. An expansion of course 42. A course both theoretical and practical in the aims, materials and methods of religious education. **Second semester, 2 hours.**

[**Psychology E. 111. Individual Psychology.** A course designed primarily for teachers, making application of the findings of individual psychology to educational work. A study of standards and of individual variations above and below them. **First semester, 2 hours.**]

[**Sociology E. 112. Social Psychology.** An adaptation of course 112. A special study of some of the most important phases of social group activity. Lectures and required readings. Prerequisite Sociology 101 and Psychology 1-2. **Second semester, 2 hours.**]

[**Economics E. 142. Teachers' Course.** A study of the general problem of the teaching of economics in its relation to the various social sciences, with especial reference to secondary education. **Second semester, 2 hours.** (Omitted in 1922-23)]

Education E. 153-E. 154. Problems and Methods. A study of the various problems arising in connection with the work of the modern school and its relations to the community, and a critical consideration of their solution. **Throughout the year, 2 hours.** (Omitted in 1922-23)

Education S. 12. Principles of Education. This course embraces a study of the fundamental principles of educational theory and practice as derived from physiology, biology, psychology, and sociology. **Credit 2 hours.**

[**Psychology S. 21. Educational Psychology.** An introductory course in the study of the fundamental instincts, capacities, and tendencies; the learning process; interests; habits, etc. **Credit, 2 hours.**]

[**Sociology S. 21. Educational Sociology.** This course embraces a review of the principles of sociology and a study of school aims, curricula, and practices in the light of our individual and group needs. **Credit, 2 hours.**]

Education S. 31. Educational Measurements. This course is planned to acquaint students with the derivations, terms, and applications of the modern tests, scales, and standards for measuring individual and group development. **Credit, 2 hours.**

[**Biology S. 141a. Hygiene, Teachers' Course.** The principles of personal, domestic, civic, and school hygiene will be taken up. A special study will be made of ventilation, heating, water supply, sewage, and the control of epidemics. A series of special lectures will be given on the cause, control, and prevention of contagious diseases. **Credit, 2 hours.**]

[**Biology S. 141b. Nature Study, Teachers' Course.** This course is planned to supply grade teachers with information and sources of material with which to conduct daily or weekly nature study throughout the year. An entire year's

program will be mapped out and planned in accordance with the limitations of seasons. Only experiments and lines of work will be taken up which are practical for Oklahoma schools. Lectures on the fundamental principles of Biology will be delivered which will give the student the background necessary for conducting successfully the nature study program. **Credit, 2 hours.]**

[Geology S. 141a. Geography, Teachers' Course. A study of the principles underlying the development, activities, and industries of the main types of peoples of the earth, as a basis for the consideration of problems confronting teachers of geography. **Credit, 2 hours.]**

ENGLISH

English 1-2. Composition and Rhetoric. A fundamental study of the various types of composition—their laws and nature, structure and development. Practice in theme writing. **Throughout the year, 4 hours.**

English 5-6. Advanced Composition. A course designed to follow English 1-2 with special attention to the theory and practice of the composition of expository, argumentative and narrative writings, with some study of versification. **Throughout the year, 2 hours.**

English 7-8. Argumentation. A study of the fundamental principles underlying argumentative English based on a critical reading of selected specimens, and rendered practical by constant oral and written practice. **Throughout the year, 2 hours.**

English 11-12. English Literature. A survey of the historical development and general characteristics of English literature, preparatory to detailed study of English authors and periods. **Throughout the year, 2 hours.]**

[Biblical Literature 51-52. The Bible as Literature. A study of the general characteristics of Hebrew literature, and of the particular literary forms found in the Biblical writings. Intensive study of many "books" and passages. **Throughout the year, 3 hours.]**

English 101. The Essay. A study of the structure and development of the essay; and a critical review of such writers as Carlyle, Arnold, DeQuincy, and others. **First semester, 3 hours. (Omitted in 1922-23)**

English 104. The English Novel. A study of the development of the novel, together with critical reading of such novelists as Scott, Dickens, Thackeray, Meredith, and Hardy. **Second semester, 3 hours. (Omitted in 1922-23)**

English 105-106. The Drama. A course including the laws and technic of the drama, with detailed study of selected plays. **Throughout the year, 2 hours.**

English 109-110. American Literature. A study of the development of American literature from the colonial period to the present time; and of the works of the principal writers. **Throughout the year, 3 hours.**

English 111-112. Shakespeare. A study of conditions of the drama in the Elizabethan period; a critical study of three selected plays of Shakespeare and reading of others. **Throughout the year, 3 hours.**

English 121. Spenser. Detailed study of Spenser's works,—the Faerie Queene and some of the shorter poems. **First semester, 3 hours.** (Omitted in 1922-23)

English 124. Milton. Detailed study of Paradise Lost and other poems by John Milton. **Second semester, 3 hours.** (Omitted in 1922-23)

English 125. Tennyson. A course to make a careful study of Tennyson's poetry,—its characteristics and significance. **First semester, 3 hours.**

English 128. Browning. Critical reading of the chief works of Robert Browning as to interpretation and form. **Second semester, 3 hours.**

English 141. Teachers' Course. Designed to give instruction in teaching English in secondary schools. A study of classics required for college entrance, lesson planning, and the teaching of composition, syntax, and grammar. **First semester, 2 hours.**

English E. 101. The Essay. A modification of course 101. A study of the structure and development of the essay; and a critical review of such writers as Carlyle, Arnold, DeQuincy, and others. **First semester, 2 hours.** (Omitted in 1922-23)

English E. 104. The English Novel. A modification of course 104. A study of the development of the novel, together with a critical reading of such novelists as Scott, Dickens, Thackeray, Meredith, and Hardy. **Second semester, 2 hours.** (Omitted in 1922-23)

English E. 111-E. 112. Shakespeare. A modification of course 111-112. A study of conditions of the drama in the Elizabethan period; a critical study of certain selected plays of Shakespeare and reading of others. **Throughout the year, 2 hours.**

English S. 104. The English Novel. A study of the development of the novel, together with critical readings. **Credit, 2 hours.**

English S. 109. The American Poets. Studies from the principal poets, together with readings. **Credit, 2 hours.**

English S. 111. Shakespeare. A critical study of three selected plays of Shakespeare and reading of others. **Credit, 2 hours.**

English S. 125. Tennyson. A study of Tennyson's poetry, its character and significance. **Credit, 2 hours.**

SUB-FRESHMAN COURSES

[The preparation in English for college entrance should enable the pupil to speak and write correct and effective English, and improve his power of self-expression. It should also make him acquainted with good English prose and poetry and enable him to read with comprehension and appreciation. To this end, while the various sub-freshman courses in English differ little in content, they represent progressive stages of difficulty in grammar, composition and literature. The selections for literature are chosen from the materials recommended by the National Conference on Uniform Entrance Requirements in English. Some of the selections are to be studied; others, read.]

English c. Second Year English.

i. Grammar.

[Pupils entering this course are required to have a good general knowledge of common school grammar. Those lacking this will be expected to make up their deficiency by special work with tutors.]

Analysis of sentences; conjunctions and other connective words; study of the indicative and subjunctive modes, infinitives participles, verbal nouns and auxiliaries.

ii. Composition and rhetoric. Letter writing; short themes both written and oral; paragraph writing; practice in topical outlines.

iii. Literature.

Throughout the year, one unit.

English b. Third Year English.

i. Grammar.

[Pupils entering this course are supposed to have covered the work on connectives and verb forms outlined in English c. Those who do not meet this requirement will be expected to make up the deficiency early in the year by private tutoring.]

Advanced sentence analysis; study of adverb relations expressed by word, phrase and clause study of the nominative and objective cases; idiomatic constructions of such words as it, their, that, etc.

ii. Composition and rhetoric.

Advanced work in letter writing; oral and written themes, with attention to distinctions between narrative, descriptive, expository and argumentative writing; paragraph writing, with study of unity, coherence and emphasis; practice in making outlines and summarizing spoken material; study of diction, with special attention to synonyms.

iii. Literature.

Throughout the year, one unit.

English a. Fourth Year English.

i. Grammar. A general review of the principles of English grammar.

[Pupils entering this course from other schools, with credit for two or three years in high school English, who show insufficient preparation in grammar, will be expected to meet the deficiency by outside work with tutors.]

ii. Composition and rhetoric. Letter and theme writing, general review of the principles of unity, coherence and emphasis in sentences, paragraphs and compositions; writing of compositions of considerable length, especially narratives and arguments with briefs; careful study of diction, with special attention to figures of speech.

iii. Literature.

Throughout the year, one unit.

FINE ARTS

Credit courses, taken in class, in the department of Fine Arts will, upon properly certified reports from the head of the department, be granted credit toward the bachelor's degree.

FRENCH

French 1-2. Beginning French. The work in grammar and composition is based on Fraser and Squair. Some practice is had in translating and writing from dictation. Careful drill is given in pronunciation and reading. Simple French texts are read, such as the following: Maupassant, *Huit Contes Choisis*; Bazin, *Contes Choisis*; Legouve et Labiche, *La Cigale chez les Fourmis*. **Throughout the year, 4 hours.**

French 3-4. Second Year French. Advanced work in grammar and composition based on Fraser and Squair. Reading from texts of intermediate grade similar to the following: Dumas, *La Tulipe Noire*; Daudet, *La Belle Nivernaise*; Merimee, *Colomba*; Hugo, *Les Miserables*. **Throughout the year, 3 hours.**

French 101. French Classic Literature. Readings from Corneille, Racine, Voltaire, Saint Pierre, LeSage, and others; with a study of the classical drama, and of French criticism. Advanced composition. **First semester, 3 hours.** (Omitted in 1922-23)

French 102. Victor Hugo. A study of Hugo's fiction, drama, lyrics and criticism as characteristic of French romanticism. **Second semester, 3 hours.** (Omitted in 1922-23)

French 111. Moliere. Intensive study of certain of Moliere's plays and rapid reading of others, with attention to their social setting and the influence of Moliere on modern comedy. **First semester, 3 hours.**

French 112. Modern French Authors. Readings from modern French fiction, drama, history, essays, lyrics, and criticism. Advanced composition. **Second semester, 3 hours.**

French 141-142. Teachers' Course. Review of grammar and phonetics; examination of texts; practice in correcting and grading composition exercises; methods of teaching high school French. **Throughout the year, 2 hours.**

French S. 3. French Readings of Second Year Grade. With composition. **Credit, 2 hours.**

GEOLOGY

Geology 1. Structural Geology. A study of dynamic and structural geology together with a consideration of physiography and the elements of mineralogy is made. This is a very desirable course for prospective teachers of science in high schools as well as a foundational course for those who expect to pursue further the subject of geology. **First semester, 3 hours.**

Geology 2. Historical Geology. A course which embraces the development of life forms throughout the various geological periods from the stratigraphic standpoint. Prerequisite Geology 1 and preferably Biology 1 and Biology 2. **Second semester, 3 hours.**

Geology 11-12. Economic Geology. A study of the origin, nature, amount, distribution, and value of mineral products, especially those of the United States. Particular attention is given to the mineral wealth of Oklahoma. Prerequisite, Geology 1-2 and Chemistry 1-2. **Throughout the year, 2 hours.** (Omitted in 1922-23)

Geology S.21. Structural Geology. A course dealing with the structure and constituents of materials making up the earth's crust, and with the agents and methods of erosion. **Credit, 2 hours.**

Geology S. 141a. Geography, Teachers' Course. A study of the principles underlying the development, activities, and industries of the main types of peoples of the earth, as a basis for the consideration of problems confronting teachers of geography. **Credit, 2 hours.**

GERMAN

German 1-2. Beginning German. Grammar; reading and writing of easy German; a study of classics as the following: Heyse, L'Arrabiata; Sturm, Immensee. Dictation and conversation. **Throughout the year, 4 hours.**

German 3-4. Second Year German. Reading of selected masterpieces, such as the following: Lessing, Die Journalisten; Schiller, Wilhelm Tell; Goethe, Hermann and Dorothea. **Throughout the year, 3 hours.**

German 5-6. Composition and Conversation. Themes, letter writing, drill in German idioms. It is urged that this course be taken with German 3-4. **Throughout the year, 2 hours.**

German 101-102. Classical Drama. Development of the classical German drama; lives and selected works of the leading dramatic writers. A series of themes of progressive difficulty is required. **Throughout the year, 3 hours.**

German 121-122. Advanced Composition. Translation of English stories into German; writing of original themes, essays and letters. **Throughout the year, 2 hours.**

German 141-142. Teachers' Course. The phonetics and pronunciation of German; methods of teaching; examination of grammars and readers; systematic study of one of the texts usually read in high schools. **Throughout the year, 2 hours.**

GREEK

Greek 1. Beginning Greek. An introductory course in Greek forms and syntax intended for students who have good preparation in Latin or a modern language. **First semester, 4 hours.**

Greek 2. Xenophon, Anabasis. Two books are read entire, and selections from two others, with careful attention to the details developed in course 1. **Second semester, 4 hours.**

Greek 3. (a) Plato, Apology; (b) New Testament. A second year course in Greek intended as a basis for an appreciation of Plato's Dialogs, with readings of John's Gospel. **First semester, 4 hours.**

Greek 4. (a) Lysias, Orations. (b) New Testament. The aims of course 3 are further pursued by a close study of selected orations of Lysias together with reading of one of the Pauline Epistles. **Second semester, 4 hours.**

HISTORY

History 1-2. American History and Government. A general survey from the period of colonization to the present. The political, economic, and industrial development of the United States, with special reference to the growth of democratic institutions. Throughout the year, 3 hours.

History 11. English History. A study of the early Britons and their development into the present English nation. Special attention to political institutions. First semester, 3 hours.

History 18. Economic History of England. A study of the development of industry and commerce in England. Second semester, 3 hours.

History 21. Medieval Western Europe. A consideration of the main institutions of Europe through the Renaissance, showing political, intellectual, economic, and artistic achievements. First semester, 3 hours. (Omitted in 1922-1923)

History 22. Modern Western Europe. A continuation of the history of Western Europe up to the "Great War." Second semester, 3 hours. (Omitted in 1922-23)

History 141-142. Teachers' Course. Training in either American or Medieval and Modern History for teaching in secondary schools. Throughout the year, 2 hours.

SUB-FRESHMAN COURSES

[These are the regular high school courses in history, using the text adopted by the state.]

History c. Ancient History. Throughout the year, one unit

History b. Medieval and Modern History. Throughout the year, one unit.

History a, 1. United States History. First semester, one-half unit.

History a, 2. Civics. Second semester, one-half unit.

KINDERGARTEN TRAINING

Oklahoma City College offers a two year course in Kindergarten Training. Students of college standing who complete the course are given a Diploma and are also entitled to either a Life Elementary State Certificate or a Two-year High School State Certificate.

Good health, high moral character, and general culture are required in students as well as ability to play and sing simple music and to do free-hand drawing.

Arrangements have been made whereby the second year students do practice teaching in connection with the public Kindergartens of the Oklahoma City Schools.

To be eligible to the Diploma, students must have completed the following sixty hours of work:

REQUIRED SUBJECTS:

Education 51-52, First Year Kindergarten Training	8 hours
Education 53-54, Second Year Kindergarten Training	8 hours
Psychology 55, Child Psychology	3 hours
Education 56, Primary Methods	3 hours
Education 57-58, Practice Teaching in Kindergarten	10 hours
Psychology 1-2 General Psychology	6 hours
English 1-2, Composition and Rhetoric	8 hours

ELECTIVES

14 hours

LATIN

Latin 1. Livy, Book 1; Cicero, De Senectute. Livy's history is made the framework of a study of Roman archeology. Cicero's essay on old age is studied from a literary viewpoint, with some notice of Roman philosophy. Prose composition. First semester, 4 hours.

Latin 2. Horace, Odes and Epodes, Studies in life of the Augustan age. Metrical reading, style, and subject matter are given careful consideration. Second semester, 4 hours.

Latin 141-142. Teachers' Course. Grammar review, and extensive reading in Caesar, Cicero and Vergil, with attention to methods of presentation to high school classes. Throughout the year, 2 hours.

SUB-FRESHMAN COURSES

Latin c. Beginning Latin. The state text books are used. Throughout the year, one unit.

Latin b. Second Year Latin. Caesar and prose composition. The reading will be equivalent in amount to the first four books of Caesar's Gallic War. Latin prose composition, one period a week. Throughout the year, one unit.

Latin a. Cicero. Six orations of Cicero, or their equivalent, will be read. Prose composition, one period a week. Throughout the year, one unit.

MATHEMATICS

Mathematics 1. College Algebra. A study of the theory of exponents, radicals, quadratic equations, ratio and proportion, variation, progression, undetermined coefficients, surds, imaginaries, convergency and divergency, summation of series, binomial theorem, logarithms. **First semester, 4 hours.**

Mathematics 2. Plane Trigonometry. Especial emphasis is placed upon the development of formulas and the reduction of trigonometrical identities. Much time is given to the solution of practical problems and computation in order to develop accuracy and skill in the use of logarithmic tables. **Second semester, 4 hours.**

Mathematics 3. Spherical Trigonometry. Definitions and constructions, general formulas, right spherical triangles, oblique spherical triangles. Some time given to the application to Astronomy and sailing. **First semester, 2 hours.** (Omitted in 1922-23.)

Mathematics 5. Advanced College Algebra. A study of permutations and combinations, variables and limits, determinants, theory of equations. **First semester, 4 hours.**

Mathematics 6. Analytical Geometry. A study of the Cartesian Coordinates, the properties of the point, straight line, the conic section, polar coordinates, and the transformation of coordinates. **Second semester, 4 hours.**

Mathematics 7. Elementary Mechanics. Statics; composition and resolution of forces, parallel forces, moments, couples, center of gravity, machines, lever, wheel and axle, screw, wedge, friction, work. Prerequisite, Mathematics 2. **First semester, 3 hours.** (Omitted in 1922-23)

Mathematics 8. Dynamics. A study of velocity, acceleration, laws of motion, projectiles, harmonic motion, and the pendulum. Prerequisite, Mathematics 7. **Second semester, 3 hours.** (Omitted in 1922-23.)

Mathematics 61-62. General Astronomy. A non-mathematical course open to all college students. **Throughout the year, 2 hours.**

Mathematics 101-102. Calculus. A study of the fundamentals of differential and integral calculus. Emphasis is placed upon the application to practical problems. Prerequisite, Mathematics 5-6. **Throughout the year, 3 hours.**

Mathematics 142. Teachers' Course. A critical review of secondary mathematics from the teaching standpoint. **Second semester, 2 hours.**

SUB-FRESHMAN COURSES

Mathematics c. Beginning Algebra. Elementary algebra through quadratics. **Throughout the year, one unit.**

Mathematics b. Plane Geometry. **Throughout the year, one unit.**

Mathematics a, 1. Review Algebra. A general review of elementary algebra, followed by advanced work from quadratics on, preparing for college algebra. **First semester, one-half unit.**

Mathematics a, 2. Solid Geometry. **Second semester, one-half unit.**

MUSIC

(See Fine Arts)

PHILOSOPHY

[Psychology 1-2. General Psychology. An introductory course with emphasis upon the biological and functional aspects. Prerequisite, Biology 1 or its equivalent. **Throughout the year, 3 hours.]**

Philosophy 101. Logic. A general introductory course in inductive and deductive logic. **First semester, 3 hours.** (Omitted in 1922-23.)

Philosophy 112. Introduction to Philosophy. An introductory study of the problems of philosophy, historical and contemporary, designed to acquaint the student with the leading thinkers and movements of thought in this field and with present day philosophical tendencies. **Second semester, 3 hours.** (Omitted in 1922-23.)

[Sociology 112. Social Psychology. A special study of some of the most important phases of social group activity. Lectures and required readings. Prerequisite, Sociology 101 and Psychology 1-2. **Second semester, 2 hours.]**

Philosophy 121. Esthetics. An historical survey of the science of esthetics, and a psychological study of the nature of the beautiful in both its subjective and objective aspects. **First semester, 3 hours.** (Omitted in 1922-23.)

Philosophy 132. Ethics. A study of the origin and nature of the moral consciousness. Formulation and discussion of current problems of individual and social morality. **Second semester, 3 hours.** (Omitted in 1922-23.)

Philosophy E. 111-E. 112. Introduction to Philosophy. A general survey course taking up in outline the history of philosophic thought and dealing topically with the chief problems of philosophy. **Throughout the year, 2 hours.**

[Psychology E. 111. Individual Psychology. A course designed primarily for teachers, making application of the findings of individual psychology to educational work. A study of standards and of individual variations above and below them. **First semester, 2 hours.]**

[**Sociology E. 112. Social Psychology.** An adaptation of course 112. A special study of some of the most important phases of social group activity. Lectures and required readings. Prerequisite Sociology 101 and Psychology 1-2. **Second semester, 2 hours.**]

Philosophy E. 131-E. 132. Ethics. The history of ethical systems and a study of the problems and theories in the field of ethics. **Throughout the year, 2 hours.** (Omitted in 1922-23.)

PHYSICAL EDUCATION

Each student is given a complete physical examination on entering the College, and suitable physical training is assigned. Beginning with the class of 1924, four hours of physical training will be required for the degree of bachelor of arts in addition to the prescribed one hundred twenty hours of academic work.

Inter-collegiate and intra-mural athletics are encouraged. Oklahoma City College is a member of the Oklahoma Inter-collegiate Athletic Conference, the other members of which are the Oklahoma A. and M. College, the State Teachers' Colleges at Ada, Alva, Durant, Edmond, Tahlequah, and Weatherford, Kingfisher College, Oklahoma Baptist University, Phillips University, and the University of Tulsa.

Physical Education 1-2, General Gymnastics. A course in gymnasium exercises and apparatus work, plays and games, corrective work, and personal hygiene. Divisions for men and women. **Throughout the year, 2 hours.**

PHYSICS

In connection with each course in physics a breakage deposit of five dollars (\$5.00) is required. Whatever remains of this, after breakage charges have been deducted, will be refunded at the end of the semester.

Physics 1-2. Physics. A study of the fundamental principles of mechanics, including precision measurements; the theory of heat, with an introduction into the fundamentals of thermo-dynamics; geometrical and physical optics and the theory and application of lenses and mirrors; electricity and magnetism, with special attention to electromotive force, resistance, capacity and induction; sound and the phenomena of the sound wave. Three hours recitation and three hours laboratory work a week. Laboratory fee, \$3.00 per semester. **Throughout the year, 4 hours.**

SUB-FRESHMAN COURSE

Physics a, High School Physics. The purpose of high school Physics is to give the pupil an understanding of the laws governing energy and matter, and train him to think of the natural phenomena which he encounters in his everyday

life in terms of these laws. A study is made of simple mechanics, light, heat, sound, and electricity. A practical application is made of the subject matter by investigation of such appliances as the automobile, aeroplane, and wireless telegraph. A carefully kept note book of the laboratory work is required. Three hours recitation and three hours laboratory work a week. Laboratory fee, \$2.00 per semester. **Throughout the year, one unit.**

POLITICAL SCIENCE

Political Science 102. Political Science. A comparative study of present-day systems of government; and a theoretical study of the state, and of the structure and functions of government. **Second semester, 3 hours.**

PSYCHOLOGY

Psychology 1-2. General Psychology. An introductory course with emphasis upon the biological and functional aspects. Prerequisite, Biology 1, or its equivalent. **Throughout the year, 3 hours.**

Psychology 21. Educational Psychology. A study of the application of psychological principles to educational practice. **First semester, 3 hours.**

Psychology 55. Child Psychology. A study of the dawn and development of the mind of the child, with special attention to the educational significance of the successive stages of development. **First semester, 3 hours.**

[**Sociology 112. Social Psychology.** A special study of some of the most important phases of social group activity. Lectures and required reading. Prerequisite, Sociology 101 and Psychology 1-2. **Second semester, 3 hours.**]

Psychology 121. The Psychology of Adolescence. A study of the biological and psychological aspects of the adolescent period, with attention to their educational and social significance. **First semester, 2 hours.**

Psychology E.111. Individual Psychology. A course designed primarily for teachers, making application of the findings of individual psychology to educational work. A study of standards and of individual variations above and below them. **First semester, 2 hours.**

[**Sociology E.112. Social Psychology.** An adaptation of course 112. A special study of some of the most important phases of social group activity. Lectures and required readings. Prerequisite Sociology 101 and Psychology 1-2. **Second semester, 2 hours.**]

Psychology S. 21. Educational Psychology. An introductory course in the study of the fundamental instincts, capacities, and tendencies; the learning process; interests; habits, etc. **Credit, 2 hours.**

PUBLIC SPEAKING

Public Speaking 1-2. First Year. A theoretical and practical study of the mechanism of voice production, breath control, tone, and placing; and of phonetics, articulation, attack, and diction. Study and exercises in descriptive, discriminative, volitional, and emotional forms of appeal and in debate. Attention to attitude and bearings, pose and poise; gesture; the element of time, movement, and pause; the various forms of emphasis; inflection analysis; and dramatic action. Practice in paraphrasing, extemporaneous speaking, and reading from Bible narrative. Reportoire. Class play. Special tuition required. One class recitation and one, or two, private lessons a week. **Throughout the year, 2, or 3, hours.**

Public Speaking 51-52. Second Year. Additional study and practice in tone quality, force, volume, and application; and the musical properties of speech, melody, rhythm, and key. Psychological study of tone, of gesture and pose, and of the personality of audiences. Reading of standard orations and other selections, use of anecdote, practice in impersonation, extemporaneous debating, preparation and delivery of short addresses, and reading of Bible poetry. Production of class play. Special tuition required. One class recitation and one, or two, private lessons a week. **Throughout the year, 2, or 3, hours.**

Public Speaking 101-102. Third Year. Review and elaboration of the first and second year work. Interpretation of standard and classic poets and authors, dramatic readings from the Bible, and selections from Shakespeare. Preparation and delivery of full length addresses. Debates. Production of modern one act plays. Class play. Special tuition required. One class recitation and one, or two, private lessons a week. **Throughout the year, 2 or 3, hours.**

Public Speaking 151-152. Fourth Year. Review of the work of preceding courses and advanced work in all the subjects previously taken up. Reading of selected Shakespearean plays and interpretation of modern poets and authors. Play coaching and production, scenery, lighting, and costume. Production of modern one act and full length plays and of a Shakespearean play. Special tuition required. One class recitation and one, or two, private lessons a week. **Throughout the year, 2, or 3, hours.**

RELIGIOUS EDUCATION

(See Biblical Literature)

SOCIOLOGY

Sociology 101-102. General Sociology. A study of the origin and development of forms of society; of forces and influences that mould and control social groups. Consideration of several modern social problems. **Throughout the year, 3 hours.**

Sociology 111. City Problems. A study of the conditions of modern urban life in their bearing upon political and moral as well as industrial aspects of human welfare. Lectures and readings. **First semester, 2 hours.** (Omitted in 1922-23)

Sociology 112. Social Psychology. A special study of some of the most important phases of social group activity. Lectures and required readings. Prerequisite, Sociology 101 and Psychology 1-2. **Second semester, 2 hours.** (Omitted in 1922-23.)

Sociology E.111. City Problems. An adaptation of course 111. A study of the conditions of modern urban life in their bearing upon political and moral as well as industrial aspects of human welfare. **First semester, 2 hours.** (Omitted in 1922-23.)

Sociology E.112. Social Psychology. An adaptation of course 112. A special study of some of the most important phases of social group activity. Lectures and required readings. Prerequisite Sociology 101 and Psychology 1-2. **Second semester, 2 hours.**

Sociology S. 21. Educational Sociology. This course embraces a review of the principles of sociology and a study of school aims, curricula, and practices in the light of our individual and group needs. **Credit, 2 hours.**

SPANISH

Spanish 1-2. Beginning Spanish. Drill in pronunciation, the conjugations and spoken Spanish during the first semester; business forms, letter writing, conversation, readings during the second semester. **Throughout the year, 4 hours.**

Spanish 3-4. Second Year Spanish. Conversation, correspondence, advanced composition, readings of second year grade. **Throughout the year, 3 hours.**

Spanish 11-12. Commercial Spanish. Commercial letter writing and business correspondence, with special attention to idiomatic business expressions. **Throughout the year, 2 hours.** (Omitted in 1922-23)

Spanish 101-102. Spanish Literature. A study of modern Spanish classics. One or more of the works of the following authors is read and studied: Alarcon, Valdez, Ibanez, Valera, Galdos. **Throughout the year, 3 hours.**

Spanish 141-142. Teachers' Course. Review of the essentials of grammar and pronunciation; examination of grammar and high school texts; conversation. Throughout the year, 2 hours.

Spanish S. 1. Beginning Spanish. Conversation, grammar, special stress on pronunciation. Recitations two hours daily. Credit, 4 hours.

Spanish S. 2. Beginning Spanish. The second half year of Spanish. Conversation, grammar, and the reading of easy Spanish descriptions and narratives. Recitations two hours daily. Credit, 4 hours.

SUB-FRESHMAN COURSES

For convenience in planning work the following list of sub-freshman courses available is given. These courses will be found described more fully under their respective departments.

These courses will not all be offered in any one year, but will be given as called for.

English c. Second Year English.	One unit.
English b. Third Year English.	One unit.
English a. Fourth Year English.	One unit.
History c. Ancient History.	One unit.
History b. Medieval and Modern History.	One unit.
History a, 1. United States History.	One-half unit.
History a, 2. Civics.	One-half unit.
Latin c. Beginning Latin.	One unit.
Latin b. Second Year Latin.	One unit.
Latin a. Cicero.	One unit.
Mathematics c. Beginning Algebra.	One unit.
Mathematics b. Plane Geometry.	One unit.
Mathematics a, 1. Review Algebra.	One-half unit.
Mathematics a, 2. Solid Geometry.	One-half unit.
Physics a. Elementary Physics.	One unit.

PART III. CATALOG OF STUDENTS

Degrees Conferred in 1921

BACHELOR OF ARTS

Emma Harzman-Donaldson	John Daniel Seal
Greta S. Hansen	Georgia Sheldon
Doss Whitney Hobbs	Lily Jane Short
Dora Stewart (June, 1920)	

DOCTOR OF LAWS

Bishop Ernest Lynn Waldorf

COLLEGE HONORS, 1921-1922

YEAR HONORS

(Students carrying not less than twelve hours, who made a grade of A in every subject for the year)

Margaret Frances Brauer	Marion Ruby King
Pauline Coulter Coffman	Nellie Parker King
Blanche Dasher	Dent Elmer Lackey
Catharine Dinwiddie	Ruth Moore
Dorothy Donaldson	Kathrine Smith Porch
Clara Alice Duncan	Austin Larimore Porterfield
Alwyn Kingsley Fleming	Jonnie Williams Quiett
Geraldine Alida Gable	Crete Elizabeth Stewart
Claude Claris Huffman	Lucy Elizabeth Thompson
Imo Lorraine Jones	Mabel Wells
J. Dean King	Ruby Allen Wortham

SEMESTER HONORS

(Students carrying not less than twelve hours, who made a grade of A in every subject for one semester)

Homer Spaulding Anderson	Margaret Stratton Highley
Ethel Ruth Bonifield	Theodore Thomas Lafferty
Elizabeth Boyd	Margaret Edna Lindsay
James Franklin Campbell	Elma Pearl Mauk
Lois Catharine Chapman	Mary Gregory McBride
Tom Benjamin Coffman	Raymond Reynolds McNeilan
Irma Dolores Collins	Georgia Mable Rogers
Denver Ray Dickey	Gertrude Emma Ross
Leah Chandler Dowdy	Loia Wheeler Schaeffer
Lucille Helen Grace	Rhea Zelma Smith

ROSTER OF STUDENTS, 1921-1922

(Classes are designated as follows: Sr., Senior; J., Junior; So., Sophomore;
F., Freshman; Sf., Sub-freshman; U., Unclassified.)

Abbott, Agnes Nancy	U	McLean, Texas
Allen, Paul Benight	F	Yukon
Anderson, Homer Spaulding	So	Guthrie
Autrey, Florence	F	Fort Worth, Texas
Baird, Vera	U	Weatherford
Baker, Marguerite Madigan	F	Oklahoma City
Baker, Nova Mae	F	Oklahoma City
Balfour, Andrew	F	Oklahoma City
Barde, Letha Sutherland	U	Guthrie
Barker, Elisha McKinley	F	Calumet
Barnes, John William	F	Newkirk
Bartell, Delos Loy	Sf	Oklahoma City
Bash, Rosalie Emeline	J	Oklahoma City
Bate, John Frederick	F	Austin, Texas
Beal, Everett Oliver	Sf	Wellston
Beck, Roy Arthur	J	Hinton
Belitzer, Richard Louis	F	Oklahoma City
Blake, Joseph Charles	Sf	Oklahoma City
Blood, William Edward	F	Woodward
Bond, Isabelle Duncan	F	Oklahoma City
Bond, William Printice	Sf	Lufkin, Texas
Bond, Vinita	F	Oklahoma City
Bonifield, Ethel Ruth	F	Medford
Boyd, Elizabeth	F	Oklahoma City
Brauer, Margaret Frances	So	Oklahoma City
Brewer, Wallace Rolland	F	Oklahoma City
Brogan, Bessie Edwine	So	Oklahoma City
Brooks, Oscar O.	F	Springfield, Missouri
Brown, Elva Marguerite	Sf	Oklahoma City
Brown, Frank Jennings	F	Norman
Burnett, Floyd Oadamns	Sf	Shawnee
Byrd, Henry Ivan	F	Oklahoma City
Campbell, James Franklin	So	Oklahoma City
Camuse, Suewillie	U	Oklahoma City
Cannon, Euford Craig	F	Blanchard
Carl, William Albert	Sf	Oklahoma City

Carruth, Earl Walton	F	Edmond
Carruth, John Angell	F	Edmond
Carruth, Morrell Clark	F	Edmond
Carter, Mildred Lewis	F	Lawrence, Kansas
Cavitt, Mae Wharton	J	Morrison
Chadwick, Olive Sue	F	Oklahoma City
Chancellor, Edith	J	Oklahoma City
Chapman, Lois Catharine	J	Bethany
Chase, Edgar Bishop	F	Oklahoma City
Cheatham, George Jones	Sf	Oklahoma City
Christian, Bernice Merle	So	Watonga
Church, Beulah Lee	F	Winona, Missouri
Clapham, Royce Douglas	F	Mutual
Clark, Cecil Guy	F	Mutual
Cleveland, Rex Emmett	J	Oklahoma City
Coffman, Pauline Coulter	F	Alva
Coffman, Tom Benjamin	J	Alva
Clymer, Ralph Edward	Sr	Oklahoma City
Coles, George Leon	So	Snyder
Collins, Angeline	J	Greenville, Texas
Collins, Irma Dolores	Sr	Yukon
Collins, Jack Edward	Sf	Oklahoma City
Corken, Charles Menard	Sf	Oklahoma City
Cornwell, Clydean Alma	U	Oklahoma City
Cowan, Elizabeth Eloise	Sf	Oklahoma City
Cox Walter Corey	F	Oklahoma City
Crawford, Eunice Cathleen	U	Oklahoma City
Cripliver, May Puerner	U	Oklahoma City
Crossley, Rosa Viola	U	Oklahoma City
Crothers, Nina Belle	So	Geary
Dasher, Blanche	J	Geary
Davenport, George Donald	F	Oklahoma City
Davis, Hale V.	Sr	Oklahoma City
Decker, Elizabeth	F	Oklahoma City
DeWitt, Claud Elmer	Sr	Perkins
Dickey, Denver Ray	Sf	Dallas, Texas
Dinwiddie, Catharine	F	Oklahoma City
Donaldson, Dorothy	So	Oklahoma City
Dowdy, Leah Chandler	J	Shawnee
Drew, Beatrice	F	Oklahoma City

Duncan, Clara Alice	J	Oklahoma City
Ebright, Carolyn Brighton	U	Peabody, Kansas
Einsel, Frank Lahr	J	Avant
Elledge, Everard Audrey	So	Oklahoma City
Elliott, Alma Pendergraft	F	Shawnee
Elliott, Orrin Franklin	Sf	Shawnee
Exline, Merle Kenneth	F	Seiling
Fairfield, Helen Graham	F	Oklahoma City
Farris, Oleta Claire	Sf	Oklahoma City
Fenn, George Lemuel	F	Oklahoma City
Fenn, Ruth Belle	So	Oklahoma City
Fleming, Alwyn Kingsley	So	Lone Wolf
Forbes, Eva Marie	Sf	Fay
Forbes, Frederick Glen	F	Fay
Forbes, Opal Ava	Sf	Fay
Fowler, Winfred Porter	So	Oklahoma City
Francis, Beulah Marie	F	Yale
Francis, Geneva Rose	F	Yale
Franklin, Revie Fern	Sf	Choctaw
Gabel, Geraldine Alida	So	Oklahoma City
Gafford, Mary Elizabeth	So	Oklahoma City
Gardiner, Alice Adeline	F	Oklahoma City
Garner, Roy James	F	Oklahoma City
Genung, Raymond Lewis	Sf	Binger
Gerber, Inez Elizabeth	F	Oklahoma City
Gideon, Alma Kathryn	So	Oklahoma City
Gillette, Gladys Geraldine	J	Oklahoma City
Gillette, Kenneth Wall	Sf	Oklahoma City
Gilliland, Sue Dale	J	Oklahoma City
Grace, Lucille Helen	So	Oklahoma City
Green, Mabel Poole	F	Oklahoma City
Gregory, Louise Mary	F	Guthrie
Grissom, Nora Angeline	Sf	Jones
Grossman, Harold Foster	Sr	Cushing
Grove, Edith	U	Coalgate
Haley, Louise Frances	J	Oklahoma City
Hall, Grace Amelia	U	Oak Park, Illinois
Hamit, Clara	Sf	Paul's Valley
Harbison, Edgar Frank	So	Oklahoma City
Harrison, Burford John	Sf	Oklahoma City

Hawkins, Ruth Ella	Sf	Oklahoma City
Heck, Lilah Bell	J	Oklahoma City
Helms, Mary Irene	F	Hennessey
Helt, Frances Marie	Sf	Lafayette, Louisiana
Hennigh, Lottie Pearl	F	Follett, Texas
Highley, Margaret Stratton	Sf	Oklahoma City
Hightower, Mary Mina	F	Oklahoma City
Hinds, Don Ancel	F	Oklahoma City
Holcomb, Herbert M.	F	Oklahoma City
Hollopeter, Myron Newton	Sf	Britton
Houghton, Gladys Marguerite	F	Guthrie
Houglan, Edith S.	Sf	Hayward
House, John Cline	Sr	Bethany
H'ron, Mary Ellen	F	Guthrie
Huffman, Claude Claris	F	Oklahoma City
Hurtubise, Alda Alice	U	Oklahoma City
Ingle, Helen Hope	F	Marshall
Irwin, Emma Lucile	U	Oklahoma City
Jacovitch, Milorad Walter	F	Oklahoma City
James, Forrest	F	Deer Creek
James, Minnie Lois	F	Deer Creek
Jenkins, Annie Spangler	F	Oklahoma City
Jenks, Schuyler William	Sf	Hutchinson, Kansas
Johnson, Helen Claire	F	Oklahoma City
Jones, Coral Esther	U	Oklahoma City
Jones, Elizabeth Goodwin	Sf	Oklahoma City
Jones, Harold Lawrence	Sf	Oklahoma City
Jones Imo Lorraine	F	Oklahoma City
Jones, Wm. Jennings Bryan	Sf	Hennessey
Jorns, Effie Etta	J	Yale
Keener, Thelmo Lloyd	U	Oklahoma City
Keith, Fay	Sf	Fort Worth, Texas
Kellogg, Frances Marie	Sf	Oklahoma City
Ketch, Lenore Edith	F	Kingfisher
Kinchen, Charilla Kleiner	U	Oklahoma City
King, J. Dean	Sf	Follett, Texas
King, Marion Ruby	F	Oklahoma City
King, Milton Lowell	F	Oklahoma City
King, Nellie Parker	So	Oklahoma City
Lackey, Dent Elmer	Sf	Guymon

Lafferty, Theodore Thomas	Sf	Foyil
La Fon, Benjamin Atwell	J	Oklahoma City
Lanham, Mary Elena	J	Oklahoma City
Lanman, Lyman Schuyler	F	El Reno
Lash, Virginia	F	Oklahoma City
Laux, James Francis	Sf	Bristow
Lindsay, Margaret Edna	So	Oklahoma City
Lindsay, Maude Lucile	F	Oklahoma City
Mauck, Elma Pearl	F	Carnegie
McAllister, Darl DeWayne	Sf	Britton
McBride, Mary Gregory	J	Oklahoma City
McCafferty, Don Byron	Sf	Oklahoma City
McClain, Thomas Alfred	F	Oklahoma City
McCombs, Massey	F	Cordell
McCormick, Lucille Sunshine	F	Britton
McCrary, Arlo Rolland	Sf	Oklahoma City
McDaniel, Dollie Ann	Sf	Oklahoma City
McKimmey, Harry William	So	Oklahoma City
McKinzie, Tobie Franklin	F	Atwood
McNeese, Martha May	J	Oklahoma City
McNeilan, Raymond Reynolds	Sf	Strong City
Milby, Torbert Hickman	So	Oklahoma City
Miles, Ray Edwin	So	Guthrie
Miley, Cora Brown	U	Oklahoma City
Miller, Ruth Isabelle	Sf	Oklahoma City
Mitchell, John Franklin	Sf	Oklahoma City
Moore, Ruth	So	Meno
Morrison, Ethelyn Ann	J	Oklahoma City
Morrison, Isabel Ella	So	Guthrie
Nelson, Bendetta	So	Oklahoma City
Nelson, Charles Jefferson	F	Mutual
Ownbey, Herschel Cecil	U	Oklahoma City
Ownbey, Mabel Shibley	U	Oklahoma City
Paguio, Amado Limcumpao	Sf	Pilar, Bataan, P. I. ?
Parker, John Anthy	Sf	Oklahoma City
Parsons, Orville Eli	Sf	Oklahoma City
Patterson, Ilos Luther	F	Oklahoma City
Patterson, John Wesley	F	Oklahoma City
Patton, Ruth Vinita	U	Bethany
Paylor, Mary Elizabeth	J	Oklahoma City

Peach, Hazel Colleen	F	Clinton
Pearson, Frank Alfred	J	Oklahoma City
Peer, Gaylord Elmer	F	Oklahoma City
Phelan, Kenneth Laws	J	Norman
Porch, Kathrine Smith	So	Oklahoma City
Porterfield, Austin Larimore	J	Oklahoma City
Potts, Edward Wilcox	F	Oklahoma City
Quiett, Jonnie Williams	Sr	Oklahoma City
Raynor, John Edward	F	Oklahoma City
Reading, John Hubert	So	Oklahoma City
Reid, Alexander Finley	F	Dewey
Reneau, Hazel	U	Oklahoma City
Reneau, Jesse Glore	Sf	Imperial, Texas
Reneau, LaVaughn Effie	Sf	Imperial, Texas
Rice, Paul Brewer	F	Yukon
Riley, Ruth	F	Oklahoma City
Robinson, William Roe	F	Britton
Robison, Lee Jennings	F	Oklahoma City
Rogers, Georgia Mable	So	Oklahoma City
Rogers, Thera Mae	F	Oklahoma City
Ross, Gertrude Emma	So	Oklahoma City
Rusch, Hermann Frederick	U	Oklahoma City
Russell, Hattie Mae	F	Oklahoma City
Russell, Mary	U	Oklahoma City
Rutledge, Charles Foster	J	Mooreland
Sanger, Paul Griffith	So	Yukon
Sayre, Lestlie Samuel	F	Pawnee
Schaeffer, Loia Wheeler	U	Oklahoma City
Schaffler, Theodore Roosevelt	F	Hitchcock
Scholle, Lillian Mae	Sf	Oklahoma City
Scott, James Calvin	Sf	Glencoe
Seamans, Caroline	Sf	Oklahoma City
Sensabaugh, Leon Franklin	F	Oklahoma City
Shannon, Lorraine Leslie	Sf	Oklahoma City
Simmons, Hazel Marie	Sf	Ringwood
Simmons, Sylvester Silverton	Sf	Ringwood
Sladek, Lydia Louise	J	Oklahoma City
Smelser, James Athton	Sf	Oklahoma City
Smith, Geraldine	U	Oklahoma City
Smith, Rhea Zelma	F	Yewed

Smith, Ruth Lesla	F	Oklahoma City
Smith, William Irving	J	Mustang
Solliday, David Franklin	F	Oklahoma City
Spahr, Pauline Gwendolyn	So	Oklahoma City
Steanson, Evelyn Kate	U	Oklahoma City
Stephenson, Mark Ivan	F	Oklahoma City
Stewart, Crete Elizabeth	So	Oklahoma City
Stile, Forest Warren	F	Watonga
Stokesberry, Robert Raymond	So	Oklahoma City
Stomp, Pauline Olga	U	Oklahoma City
Sweet, Lillie Mae	F	Watonga
Taylor, Russel Hibbard	Sf	Oklahoma City
Tener, Paul Kendall	F	Shawnee
Thacker, Mary Afton	U	Oklahoma City
Thomas, Etta Mae	F	Sayre
Thomas, Grace Warhurst	F	Oklahoma City
Thomas, Mabel Leontine	F	Oklahoma City
Thomason, Joseph Vergil	Sf	Oklahoma City
Thompson, Lucy Elizabeth	So	Oklahoma City
Thompson, Walter Edward	J	Sheffield, England
Thoroughman, Carl Leo	Sf	Yukon
Tobias, Josephine	Sf	Oklahoma City
Townsend, Riely Leon	F	Oklahoma City
Truax, Grace Mabel	F	Oklahoma City
Tyler, Mary Mora	F	Tulsa
Wahl, Frances Ruth	So	Oklahoma City
Wallace, Arthur Howe	So	Agra
Weaver, Claude Jr.	So	Oklahoma City
Webb, Lyda Lorraine	So	Oklahoma City
Webster, Joyce Basil	J	Pond Creek
Webster, Robert Frank	F	Lamont
Wells, Mabel	J	Hennessey
White, Lola Wilden	U	Oklahoma City
White, Orley Rhinehart	Sf	Hennessey
Whittenberg, Donald Milford	F	Oklahoma City
Whyte, Beatrice	So	Britton
Wilkes, Clark Clemmett	F	Oklahoma City
Williams, Lenore	U	Oklahoma City
Wilson, Dorothy Grace	U	Oklahoma City
Wisler, Charles Clifton	F	Bethany

Witt, Ernest Lafayette	F	Anadarko
Wittig, Charles Arthur	Sf	Oklahoma City
Woods, Beulah Virgil	Sf	Oolagah
Woods, Harland Milton	Sf	Oolagah
Woodward, Neil Whitney	So	Oklahoma City
Wortham, Ruby Allen	F	Oklahoma City
Wylie, Mary Orlean	Sf	Oklahoma City
Wysong, Clark Bennett	J	Oklahoma City
Young, Juanita Olie	F	Oklahoma City
Young, Mary Wells	U	Oklahoma City

SUMMARY OF ATTENDANCE

1921-1922

Seniors	7
Juniors	33
Sophomores	41
Freshmen	109
Unclassified	32
<hr/>	
In the college.....	222
Sub-freshmen	64
<hr/>	
Total enrollment.....	286

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Oklahoma City.....	163
State of Oklahoma, outside of Oklahoma City.....	103
Other states and foreign countries.....	20

COUNTIES OF OKLAHOMA REPRESENTED

Alfalfa	1	Grant	5	Pawnee	1
Beckham	1	Hughes	1	Payne	6
Blaine	6	Kay	1	Pottawatomie	5
Caddo	4	Kingfisher	5	Roger Mills.....	1
Canadian	8	Kiowa	2	Rogers	3
Cleveland	2	Lincoln	2	Texas	1
Coal	1	Logan	8	Tulsa	1
Creek	1	Major	3	Washington	1
Custer	2	McClain	1	Washita	1
Dewey	4	Noble	1	Woods	2
Garfield	1	Oklahoma	177	Woodward	5
Garvin	1	Osage	1		



3 0112 105761073

“For combining sound scholarship with solid character; for making men both intellectually and spiritually free; for uniting the pursuit of truth with reverence for duty, the small college, open to the worthy graduates of every good high school, presenting a course sufficiently rigid to give symmetrical development and sufficiently elastic to encourage individuality along congenial lines, taught by professors who are men first and scholars afterward, governed by kindly personal influence and secluded from too frequent contact with social distractions, has a mission which no change of educational conditions can take away.”

WILLIAM DeWITT HYDE,
President of Bowdoin College.
